



**NEW ENGLAND
COMMON ASSESSMENT PROGRAM**

**Released Items
Support Materials
2008**

**Grade 5
Reading**

**NECAP 2008 RELEASED ITEMS
GRADE 5 READING**

4.2.1 Students identify the meaning of unfamiliar vocabulary by using strategies to unlock meaning (e.g., knowledge of word structure, including prefixes/suffixes and base words; or context clues; or other resources, such as dictionaries, glossaries; or prior knowledge)

- ❶ The words uncertain and unchanged have a prefix (beginning) that means
- A. not.
 - B. against.
 - C. opposite.
 - D. never.

4.3.2 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by selecting appropriate words to use in context, including content specific vocabulary, words with multiple meanings, or precise vocabulary

Her favorite subject has always been science.

- ❷ Which sentence uses the word subject as it is used in the box?
- A. We learned that one part of a sentence is called the subject.
 - B. He talked about his trip and another subject.
 - C. What is the subject of your book report?
 - D. What subject does Mr. Garcia teach?

Tanya's City Garden Literary Text

4.4.1 Demonstrate initial understanding of elements of literary texts by identifying or describing character(s), setting, problem/solution, major events, or plot, as appropriate to text; or identifying any significant changes in character(s) over time

- 3 What is the **main** problem at the beginning of the story?
- A. Ramon wants Tanya to stop thinking about the alley.
 - B. Tanya does not know how to create a garden.
 - C. Tanya does not like how the neighborhood looks.
 - D. The neighbors are too busy to help Tanya.

4.5.2 Analyze and interpret elements of literary texts, citing evidence where appropriate by describing main characters' physical characteristics or personality traits; or providing examples of thoughts, words, or actions that reveal characters' personality traits

- 4 At the beginning of the story, how does Tanya's brother, Ramon, react to his sister's idea?
- A. He is jealous of his sister.
 - B. He agrees with her plan.
 - C. He is willing to help his sister.
 - D. He laughs at her plan.

Tanya's City Garden Literary Text

4.3.1 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by identifying synonyms, antonyms, homonyms/homophones, or shades of meaning

- 5 A synonym (same meaning) for the word admire is
- A. save.
 - B. greet.
 - C. like.
 - D. believe.

4.4.2 Demonstrate initial understanding of elements of literary texts by paraphrasing or summarizing key ideas/plot, with major events sequenced, as appropriate to text

- 6 What do paragraphs 18 through 22 describe?
- A. how Tanya enjoys the garden
 - B. the appearance of the garden
 - C. what Tanya learns about creating a garden
 - D. the neighbors' excitement about the garden

Tanya's City Garden Literary Text

4.5.2 Analyze and interpret elements of literary texts, citing evidence where appropriate by describing main characters' physical characteristics or personality traits; or providing examples of thoughts, words, or actions that reveal characters' personality traits

- 7** Explain how Tanya shows she is a caring person in the story. Use details from the story to support your answer.

Scoring Guide:

Score	Description
4	Response provides a thorough explanation of how Tanya shows she is a caring person in the story. Response includes relevant details from the story.
3	Response provides an explanation of how Tanya shows she is a caring person in the story. Response includes details from the story.
2	Response provides a partial explanation of how Tanya shows she is a caring person in the story. Response uses limited details from the story.
1	Response is vague or minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Responses may include the following evidence to support the idea that Tanya is a caring person:

- She comes up with a plan to change her neighborhood.
- She uses her own flower.
- She is grateful to receive help from others.
- She shares her prize with the rest of her neighbors.

Details from the story should support these ideas.

SCORE POINT 4

7

Tanya is a caring person in many ways. One way that Tanya is caring is that she brightens up the city with her city garden. Another way is that Tanya allows other people and neighbors to plant in her garden. Also, once Tanya receives an award for her garden, Tanya gives the award to the garden and everyone who helped make it. Lastly, Tanya didn't laugh or make fun of her brother, Raymon once her garden became a success; even if Raymon made fun of her idea. Now you can see that Tanya is very caring.

Response provides a thorough explanation of how Tanya shows she is a caring person in the story. Response includes relevant details from the story.

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SCORE POINT 3

7 Tanya is a very caring person because she tried to make the cement alley look nice. That shows she cares about her neighborhood. When Ms. Jones gave her the geranium, she waters it every day. That shows she cares about flowers and plants. When the mayor gave the ribbon to her, she shared it by putting it in the garden so that everyone can admire it. That shows she cares about her neighbors.

Response provides an explanation of how Tanya shows she is a caring person in the story.
Response includes details from the story.

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SCORE POINT 2

7 Tanya is a caring person because she wanted to do something nice for her neighborhood. After her neighbors helped her and the news people were there she didn't take all the credit for herself, she included everyone.

Response provides a partial explanation of how Tanya shows she is a caring person in the story. Response uses limited details from the story.

SCORE POINT 1

7 She shows she is a caring person by planting a garden in her neighborhood so it would be more beautiful.

Response is vague or minimal.

NECAP 2008 RELEASED ITEMS
GRADE 5 READING

SCORE POINT 0

7

she can plant
corn and different
thing.

Response is totally incorrect or irrelevant

Tanya's City Garden Literary Text

4.5.3 Analyze and interpret elements of literary texts, citing evidence where appropriate by making inferences about problem, conflict, or solution

- 8 How do the neighbors support Tanya's idea for a garden?
- A. They take pictures of the garden.
 - B. They hire people to build the garden.
 - C. They help her develop the garden.
 - D. They write a story about the garden.

4.4.1 Demonstrate initial understanding of elements of literary texts by identifying or describing character(s), setting, problem/solution, major events, or plot, as appropriate to text; or identifying any significant changes in character(s) over time

- 9 How does the television executive change toward the end of the story?
- A. She wants to have more free time.
 - B. She shows an interest in the garden.
 - C. She moves into a new neighborhood.
 - D. She offers to help Tanya with the garden.

Tanya's City Garden Literary Text

4.3.2 Shows breadth of vocabulary knowledge through demonstrating understanding of word meanings or relationships by selecting appropriate words to use in context, including content specific vocabulary, words with multiple meanings, or precise vocabulary

ID-269103 B Common

- 10 In paragraph 36, the word chorused means that the people
- A. laughed aloud.
 - B. spoke together.
 - C. pushed forward.
 - D. thought quickly.

4.5.5 Analyze and interpret elements of literary texts, citing evidence where appropriate by identifying author's message or theme

- 11 What is the **main** message in this story?
- A. It is important to become famous.
 - B. Everyone has different interests.
 - C. One person can make a change.
 - D. People should be responsible for their actions.

Tanya's City Garden Literary Text

4.4.2 Demonstrate initial understanding of elements of literary texts by paraphrasing or summarizing key ideas/plot, with major events sequenced, as appropriate to text

- 12** Explain how the people in the story work together to change the neighborhood. Use details from the story to support your answer.

Scoring Guide:

Score	Description
4	Response provides a thorough explanation of how the people in the story work together. Response includes relevant details from the story.
3	Response provides an explanation of how the people in the story work together. Response includes details from the story.
2	Response provides a partial explanation of how the people in the story work together. Response includes limited details from the story.
1	Response is vague or minimal.
0	Response is totally incorrect or irrelevant.
Blank	No response

Training Notes:

Response will likely explain how the people in the story work together to create a garden. Students do not have to refer to all of the characters in the story but should mention some.

Details from the story should support these ideas.

12

Every one help a little bit to make the garden wonderful. Kenya started the idea and swept it up and put in the first plant. Mr. Jones gave Kenya a geranium plant to help the garden. Gerald made the bench, Mr. Metoyer and her class add a planter and planted seeds. Max the artist painted a view and grass that made the garden look pretty. And Mrs. Primrose the florist put in a potted tree. Every help to do the share and to make the city better with out the plants there would be no garden. with out a bench people would have nowhere to sit and paint make it look nice.

Response provides a thorough explanation of how the people in the story work together.
Response includes relevant details from the story.

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SCORE POINT 3

12

In that neighborhood, a lot of people helped out with Tanya's Garden! Ms. Jones gave her the first flower. Gerald gave her a bench. Ms. Metoyer and her class gave her a planter and seeds! Max painted the walk. Lastly Mrs. Primrose gave her a potted tree! Without her neighbors' help, Tanya wouldn't have a garden!

Response provides an explanation of how the people in the story work together.
Response includes details from the story.

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SCORE POINT 2

12

The people in the story worked together by helping Tanya build a garden. Like when she brought in potted plants or when one guy brought in a bench. Just little things like that to make one big beautiful garden.

Response provides a partial explanation of how the people in the story work together.
Response includes limited details from the story.

SCORE POINT 1

12

The people worked together by picking in to make the garden.

Response is vague or minimal.

NECAP 2008 RELEASED ITEMS
GRADE 5 READING

SCORE POINT 0

12

People in the story work
together to change the neighborhood
By not littering, smoking, so
the garden doesn't die.

Response is totally incorrect or irrelevant.